

UNIT : 1st grade and 2nd grade Nonfiction Features

NOTE: when you pull nonfiction books for this unit you will want to be careful to get ones with lots of different text features. Newer nonfiction books are more likely to have text features: FYI

Learning Outcome:
Nonfiction Features

Setting the Stage:

Watch video of Fiction versus Nonfiction?
Where would the Global Kids book go?

Background Information: N/A

Date: April/May

Subject/Grade: 1st and 2nd Grade

Prerequisite Skills Needed for Learning: NA

Learning Resources:

Books/Resources	Props	Handout/Activity
Kansas and McPherson Books	ELMO, bingo chips	Bingo Cards with Photograph, picture, caption and map colored in.
Set of Nonfiction books	ELMO, bingo chips	Bingo Cards with Photograph, picture, caption and map colored in. Add color to Labels and Bold Text
Set of Nonfiction books	ELMO, bingo chips	Bingo Cards with Photograph, picture,

		<p>caption, map, labels, bold text colored in.</p> <p>Add color to Glossary and Table of Contents</p>
<p>Set of Nonfiction books</p>	<p>ELMO, bingo chips</p>	<p>Bingo Cards with Photograph, picture, caption, map, labels, bold text, glossary, and table of contents colored in.</p> <p>Add color to title and heading</p>

Day 1-4
Nonfiction Text Features
McPherson USD 418 Lesson Plan Template

Learning Outcome:

Learn nonfiction features, explore nonfiction books

Date: April/May

Subject/Grade: 1st and 2nd

Learning Resources:

Book/Resources	Props	Activity
Kansas and McPherson Books	ELMO	Bingo Cards with Photograph, picture, caption and map colored in.

Opening -Prepare the Learner

Attention: How will I get the students' attention?

Watch the video about fiction vs nonfiction. Where does nonfiction go in our library? Where would the Global Kids books go (answer nonfiction because they teach us about countries around the world).

Lesson:

Watch video about nonfiction text features. Introduce the difference between picture and photographs.

Try to find a picture, photograph, map, and caption in a nonfiction book. This would be best done on the ELMO so everyone can see.

Have students help find these items and put chips on the bingo card. Tell them they can add more chips if they find more than 1 picture.

After group work have kids work in partners finding text features in their own book.

Day 2

If needed review videos and the previous day's text features. Introduce Labels and Bold Text

Day 3

If needed review videos and the previous day's text features. Introduce Glossary and Table of Contents

Use different books to keep interest.

Day 4

If needed review videos and the previous day's text features. Introduce title and heading

Use different books to keep interest.