

UNIT : March/April 4-5

Learning Outcome:

Background Information: N/A


Date: March/April

Subject/Grade: 4-5

Prerequisite Skills Needed for Learning: NA

Learning Resources:

YOU ARE GOING TO BE REVIEWING ALL THE BOOKS ON DAY 3 SO DON'T PUT THEM AWAY!

Books	Props	Handout
Poetry Brackets	poetry books on pages	 <p>Print a big bracket for each class.</p>
BlackOut Poetry Day 1	Copies of pages from a LFL book more than one for each student.	
BlackOut Poetry Day 2		
BlackOut Poetry Day 3		

Day 1
Poetry Bracket

McPherson USD 418 Lesson Plan Template

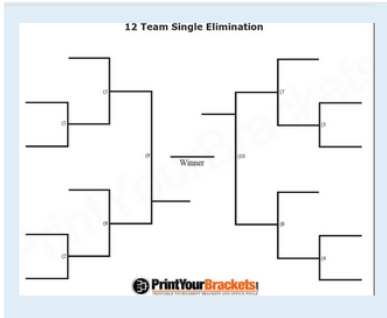
Background Information: n/a

Date: One

Subject/Grade: 4-5

Prerequisite Skills Needed for Learning: N/A

Learning Resources:

Books	Props	Handout
Poetry Brackets	poetry books on pages	 <p>Print a big bracket for each class.</p>

Opening -Prepare the Learner

Attention: How will I get the students' attention?

Ask students if they have seen a bracket before and how it works.

If they don't understand or if you want or need more time with this, this website has the current basketball bracket that could be an example

<http://www.cbssports.com/collegebasketball/bracketology>

(The website makes noise so you will want your speakers OFF)

Experience: How will I build background knowledge and common schema?

Explain to students that April is National Poetry month and therefore we are going to have a poetry bracket to see if students are going to find the best poem.

-You Do It (Independent Practice)

Each class can pick up to 8 poems out of poetry books from the library to put in their bracket. The winner from each class can go in the final bracket.

Give students time to find a poem for each of the 8 outer edges of the bracket.

If you have time read two poems and have students vote on the winner.

I would love to have kids read their own poems for voting, but that will depend on the character of the class (and if you think they will take it seriously).

The video linked on the website shows some suggestions for enunciation that can be kind of fun if you will have kids read their own poem choices.

Closing - Solidify the learning

--Review and Practice

--Celebrate : How will I affirm students' efforts and learning ?

Day 2
Three Little Pigs

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Learning Outcome: Remember Library Rules

Background Information:

Date: Two

Subject/Grade: 4-5

Prerequisite Skills Needed for Learning: N/A

Learning Resources:

Blackout poetry Day 1	Pages from a LFL book that have been torn out for students to pick from. A bigger book without pictures would be best.	
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Opening -Prepare the Learner

Attention: How will I get the students' attention?

Read (or have read) two poems from the poetry bracket and have students vote.

Experience: How will I build background knowledge and common schema?

Show students the video about black out poetry on website.

If you have time let students pick pages for blackout poetry.

Closing - Solidify the learning

--Review and Practice

--Celebrate : How will I affirm students' efforts and learning ?

Day 3
Three Little Pigs

McPherson USD 418 Lesson Plan Template

Background Information:

Date: Three

Subject/Grade: 4-5

Prerequisite Skills Needed for Learning:

Learning Resources:

Blackout Poetry Day 2		
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Opening -Prepare the Learner

Attention: How will I get the students' attention?

Read 2 poems from the bracket and have students vote.

Read another 2 poems from the bracket and have students vote.

Give students time to work on their blackout poetry. If students feel nervous show them some of the examples on the page that they can read to give them ideas.

Closing - Solidify the learning

**Day 4
March/April**

McPherson USD 418 Lesson Plan Template

Background Information:

Date: Four

Subject/Grade: 4-5

Prerequisite Skills Needed for Learning: n/a

Learning Resources:

Black Out Poetry Day 3		

Opening -Prepare the Learner

Attention: How will I get the students' attention?

Read the last couple poems for the poetry bracket and if you have time have the winning poems compete.

Give students more time on their blackout poetry.

Closing - Solidify the learning

--Review and Practice

--Celebrate : How will I affirm students' efforts and learning ?

Day 5
McPherson USD 418 Lesson Plan Template

Background Information:

Date: Five

Subject/Grade: 4-5

Prerequisite Skills Needed for Learning: n/a

Learning Resources:

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Opening -Prepare the Learner

Attention: How will I get the students' attention?

Experience: How will I build background knowledge and common schema?

-You Do It (Independent Practice)

Closing - Solidify the learning

--Review and Practice

--Celebrate : How will I affirm students' efforts and learning ?