

UNIT : All About the Library

Kinders

Learning Outcome:

- Day 1: Safe place for a library book
- Day 2: Taking Care of Books
- Day 3: Returning books
- Day 4: Shelf Markers

Background Information: N/A

Date: September

Subject/Grade: Kinders

Prerequisite Skills Needed for Learning: NA

Learning Resources:

Books	Props	Handout
Where is Home, Little Pip?		worksheets with a picture of a house on them.
Lola Loves Stories	pull a book about a fairy princess, one book about a construction site, one book, Where the Wild Things Are, a book about shoes, a book about a farm, a book about a journey	Lola Maze In Lola Activity Guide http://www.charlesbridge.com/client/client_pdfs/downloadables/LolaBooks_ActivityGuide.pdf
Lola at the Library	color copy of Lola (provided by Amanda)	Lola Word search (for kinders only)
Mr. Wiggle's Loves to Read	video of Sammy the Shelfmarker	Book Worm coloring sheet

Day 1
Where is Home, Little Pip?
McPherson USD 418 Lesson Plan Template

Learning Outcome: Reinforce Book Care

Background Information: n/a

Date: One

Subject/Grade: Kinders

Prerequisite Skills Needed for Learning: N/A

Learning Resources:

Books	Props	Handout
Where is Home, Little Pip?		worksheets with a picture of a house on them.

Sitting Down Song



Opening -Prepare the Learner

Attention: How will I get the students' attention?

Where does a penguin live?

Experience: How will I build background knowledge and common schema?

After the story

Did Pip get lost?

How did Pip find her home?

Introduce we have a special home for library books. We don't want them to get lost!

Body-Teach the Content with Rigor

Instruct: How will I teach the content and build competency?



Where in the house would be a good place to keep a library book?

-You Do It (Independent Practice)

Students draw a place in their house to keep a library book safe.

Name: _____

my bookbag

my room

my bookshelf

I will keep my library book in _____.



Day 2
Lola loves Books
McPherson USD 418 Lesson Plan Template

Learning Outcome: Reinforce Book Care,
Introduce Finding the Title
Talk about what kind of books we can find in the library

Background Information:

Date: Two

Subject/Grade: Kinders

Prerequisite Skills Needed for Learning: N/A

Learning Resources: pull a book about a fairy princess, one book about a construction site, one book, Where the Wild Things Are, a book about shoes, a book about a farm, a book about a journey

Lola Loves Stories book and Lola Maze

Opening -Prepare the Learner

Attention: How will I get the students' attention?



Show students the handy-dandy Title Finder! Show students how it finds titles!

Show the students the title and have one or two show you the title also.

Experience: How will I build background knowledge and common schema?

The title is the name of the book. Ask a few students their names. Make the comparison for them.

Body-Teach the Content with Rigor

Instruct: How will I teach the content and build competency?

Let's join Lola as she goes to the library with her daddy!

Read the book with students. When Lola reads each type of book, eg. fairy princess book, hold up your example book to show them. Oh wow! We have fairy princess books in our library! Oh wow! We have construction books in our library! Don't you love books!

After story, ask kids what kind of books we can find in the library? Which books did they like?

PreK and Kinders: If you have time complete the Lola Maze together.

Kinders- Give copy of Lola Maze to do independently. They can color on the back if they get done (a picture of a book they like)

Closing - Solidify the learning

--Review and Practice

--Celebrate : How will I affirm students' efforts and learning ?

Day 3
Lola Loves the Library
McPherson USD 418 Lesson Plan Template

Learning Outcome: Reinforce Book Care

Background Information:

Date: Three

Subject/Grade: Kinders

Prerequisite Skills Needed for Learning:

Learning Resources: Lola at the Library
Lola Word Search (copies just for kinders)
color copy of Lola (provided by Amanda)

Opening -Prepare the Learner

Attention: How will I get the students' attention?



Show color copy of Lola-who remembers who this is?
Show the color of the book--where do you think she is going?
Say

Lola has a big smile on her face. Why? Because it's Tuesday—and on Tuesdays, Lola and her mommy go to the library.

Have students find the title with the title finder

Experience: How will I build background knowledge and common schema?

Who has been to the public library?

Body-Teach the Content with Rigor

Instruct: How will I teach the content and build competency?

Read Lola at the Library

When Lola reaches the doors of the library have students point to the doors.

When she reaches the bookshelves have students point out the different bookshelves that THEY check out from.

When she checks out a book have a few students go to the checkout desk to show where it is.

(this would be a good time to discuss that library books get checked out and RETURNED to the library)

Do word search together (I know that PreK is PreK, just find the words and read them and circle them together. If you get really excited about it they will be fine.)

Kinders-After doing the word search together give them the word search to do on their own. Tell them they can look for the letter L for Lola!

-You Do It (Independent Practice)

Closing - Solidify the learning

--Review and Practice

--Celebrate : How will I affirm students' efforts and learning ?

Day 4
Mr. Wiggle Loves to Read

McPherson USD 418 Lesson Plan Template

Learning Outcome: Introduce shelf markers and keeping the shelves neat

Background Information:

Date: September

Subject/Grade: K

Prerequisite Skills Needed for Learning: n/a

Learning Resources:

Mr. Wiggle loves to read	shelf marker	Bookworm coloring page
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Opening -Prepare the Learner

Attention: How will I get the students' attention?



Experience: How will I build background knowledge and common schema?



Review how books have numbers and go in special places in the library

Read Mr. Wiggle Loves to Read

Have students practice shelf marker song



Link on flyoverlibrarian.com

<https://www.youtube.com/watch?v=zROtGjMrqSQ>

-You Do It (Independent Practice)

Book Worm Coloring Page and practice shelf markers on the cart.

Closing - Solidify the learning

--Review and Practice

--Celebrate : How will I affirm students' efforts and learning ?

Name: _____

Coloring Page Tuesdays

by children's book author & illustrator
Elizabeth O. Dulemba ~ www.dulemba.com



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