

**Beverly Cleary Children's Choice Awards
2 day Lesson**

McPherson USD 418 Lesson Plan Template

Learning Outcome: Students sign up for the Beverly Cleary award nominees and understand how to participate in voting in April.

Background Information: n/a

Date: September

Subject/Grade: 3rd

Prerequisite Skills Needed for Learning:

Learning Resources: Beverly Cleary Powerpoint (look at the bottom of the page)
BCCCA bookmarks
pull this year's BCCCA books
Pull a few of Beverly Cleary's books

Opening -Prepare the Learner

Attention: How will I get the students' attention?

Put a Hangman on the board for Beverly Cleary. Have kids guess letters until they guess Beverly Cleary (make the hangman super creative in order to ensure they guess the answer, add toenails and hats if necessary)

Experience: How will I build background knowledge and common schema?

Day 1: Introduce Beverly Cleary

Pics on this page

<http://www.theatlantic.com/entertainment/archive/2011/07/a-beverly-cleary-pilgrimage-from-yamhill-to-klickitat-street/241470/>

Show off some of the Beverly Cleary books and where they are located in the library

1/2 of the booktalks

<For books that don't have a video online read the summary that is located on the powerpoint>

Explain how voting works

Day 2: Remind students how to vote again

1/2 of the booktalks

If you have extra time watch Beverly Cleary video (you can skip the first two mins)
<https://www.youtube.com/watch?v=6b0fY9SmqDY>

Closing - Solidify the learning

--Review and Practice

--Celebrate : How will I affirm students' efforts and learning ?

Ask students where WAW lived?

When do they vote?

How many books do they have to read?