

**August Kindergarten Procedures--Day 1**  
**McPherson USD 418 Lesson Plan Template**

**Learning Outcome:** Students will understand how to sit quietly in the library, get teacher's attention, and enter and exit appropriately.

**Background Information:**

**Date:** First Day

**Subject/Grade:** Library K-1

**Prerequisite Skills Needed for Learning:**

**Learning Resources:** stuffed animal--your choice

Have some age-appropriate books sitting on the table for kids to read.

Book: One of the Mo Willems

**Students enter the Library**

*Sing in a whispering voice*

**Welcome to the Library**

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**Welcome to the Library**

**I'm glad you are here today!**

**Repeat as necessary while guiding students to sit quietly.**

**Good Morning Class.**

Give students a chance to say Good Morning. (If no one says Good Morning tell them when I say Good Morning, please tell me Good Morning back!) Once they have said Good Morning back to you thank them

Introduce Yourself (You can ask them to raise their hand and ask "Does anyone remember my name?")

**Opening -Prepare the Learner**

**Attention: How will I get the students' attention?**

Tell students that you have a "friend" with you today. They will have to be really quiet because we don't want to scare him/her. Give students a chance to show you how to sit down really quietly on the steps (or criss-cross on the carpet).

Dramatically bring out your friend. Introduce your friend with some name (example Mr. Elephant).

**Experience: How will I build background knowledge and common schema?**

Tell them your friend has never been to the library. He isn't sure what he is supposed to do! Have students tell the friend what they do in the library (ie. read books, checkout books, etc).

**Read The Library Doors**

**Body**

**Instruct:** How will I teach the content and build competency?

**I Do :** Have students show friend where to go with books (ie sit at the table and pick a book and read) Your friend is so confused! He doesn't know what to do with the book. Have a few students show him how to sit and read. Including reading nicely (turning pages appropriately).

**We Do:** I think our friend is still a little confused. Pick a few friends to show him how to sit and read quietly. Give them a LOT of praise for sharing the books nicely and taking them off the table nicely.

Say, "Hmmm, I wonder how our friend will know it is time to line up! Oh yes, he will hear this song" Sing to the tune of Row Row Row Your Boat

Read Read Read a book  
Travel everywhere  
World-wide you decide  
A book will take you there.

Once he hears this song, I will give everyone a high five and we will line up.

Have a few students practice with him going from the carpet to the table, and then singing a song to line up.

**Read Aloud Reinforcement**

Great Job! Now our Friend has a story that he really likes to read. When we are done with the story I will show us where to sit at the tables and show him how to read quietly. Pick a quiet student on the carpet who can hold our friend and show him the pictures while we read.

**You Do It**

Great Job listening to the story quietly! I want you to remind you that when your teacher gets here I will get your attention by doing this (ring a bell.) When you hear this bell I will sing a song and it will be time to line up.

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**Closing - Solidify the learning**

**--Review and Practice**

**--Celebrate : How will I affirm students' efforts and learning ?**

When library class is over, ring a bell and sing the ending song. Have our "friend" give the students a high-five. When they are all lined up thank them for teaching the friend how to read nicely in the library. Say you are looking forward to them coming to check out books next week.