

The effectiveness of the library media program is determined by comprehensive, collaborative, and creative planning. It is a continuing process subject to ongoing evaluation and revision. Successful planning requires the purposes and outcomes of the program to be established.

The LMS must have knowledge of the outcome and curriculum for each subject at each grade level. A packet with all this information, when it will be taught, and how it will be integrated should be in the possession of the LMS. This is a great way to sit down with the teachers to determine when and how the LMS can be utilized.

Once the long range planning has been done, follow-up planning sessions can be set as each new unit approaches. The LMS needs to have a set schedule of planning time so the teachers know when she will be available to plan.

Any planning form that works for the teachers and LMS will work. There is no one form that is perfect for everyone. The LMS needs to either find or create one that is usable and comfortable for all parties.

Once the planning is done and the lesson is taught, the process needs to be evaluated by both the teacher and the LMS. What worked? What needs improving?

Not every teacher is going to jump at the opportunity to work collaboratively with the LMS. She needs to keep trying to reach out to those who are reluctant and allow a trusting relationship to grow. If not, she may have to drag them kicking and screaming! 😊