

Day 1
What is a Little Free Library?
McPherson USD 418 Lesson Plan Template

Learning Outcome: Students understand how to use the Little Free Library at their building.

Date: January

Subject/Grade: 4th/5th

Book/Resources	Props	Activity
What is a Little Free Library Flipchart	computer/projector chart paper	Students understand the steps of using a Little Free Library

Opening -Prepare the Learner

Attention: How will I get the students' attention?

(These questions are visualized on the Little Free Library Flipchart so start there).

What is a Library?

Experience: How will I build background knowledge and common schema?

Is the library just a place with a lot of books?

Body-Teach the Content with Rigor

Instruct: How will I teach the content and build competency?

Show students the pictures of Little Free Libraries and make some observations as a class.

Watch short video about Little Free Libraries from BearGrass Media

Show the map of the Little Free Libraries. What is the closest little free library to McPherson?

Explain why we are talking about Little Free Libraries (ie. How to Use)

Discussion Points

Demonstrate & check How will I structure "I DO IT - WE DO IT - YOU DO IT" and verify students' understanding?

-I Do It (Modeling)

Give some steps for how to use the LFL

-We Do It (Guided Practice) / -You Do It (Independent Practice)

Students visit the school's Little Free Library. Have one or two students demonstrate how to borrow a book or to drop books off.

If you have extra time you can "inspect" the LFL for trash, working hinges, etc.

Closing - Solidify the learning

--Review and Practice

--Celebrate : How will I affirm students' efforts and learning ?